



**STATE & LOCAL TESTING CALENDAR FOR 2018-19**

ASSESSMENT	PURPOSE & PARTICIPATION	WINDOW
ACCESS FOR ELLs	The Virginia Board of Education selected the WIDA Consortium’s Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs®) test in 2007 as the state-approved English language proficiency (ELP) assessment. The ACCESS for ELLs® 2.0 test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science and social studies across the four language domains of listening, speaking, reading and writing. <i>The ACCESS for ELLs® 2.0 test is administered annually to EL students K-12 to monitor their progress in acquiring English proficiency.</i>	January 8-March 30, 2019
Comprehensive Instructional Program (CIP) Benchmark Assessments	These assessments are to be utilized to determine whether or not students are able to demonstrate mastery of material paced to be taught. Remediation should be provided for students who do not demonstrate mastery. CIP Benchmarks will be administered for: 2 <sup>nd</sup> - 3 <sup>rd</sup> Grade English & Mathematics 4 <sup>th</sup> - 5 <sup>th</sup> Grade English, Mathematics, Science, & History 6 <sup>th</sup> - 7 <sup>th</sup> Grade English, Mathematics, & Science 8 <sup>th</sup> Grade English, Mathematics, Science, & History 9 <sup>th</sup> - 11 <sup>th</sup> Grade English Algebra I, Geometry, Algebra II, Earth Science, Biology, Chemistry, World History I & II, & VA/US History	Tests will be opened one week before the end of the quarter or semester and must be <u>completed by</u> :  <ul style="list-style-type: none"> <li>• October 19, 2018 for Q1</li> <li>• December 19, 2018 for Q2/S1</li> <li>• March 22, 2019 for Q3</li> </ul>
CogAT Cognitive Abilities Test	The Cognitive Abilities Test ( <b>CogAT</b> ) is a group-administered K–12 assessment intended to estimate students' learned reasoning and problem solving abilities through a battery of verbal, quantitative, and nonverbal test items. <i>This assessment may be utilized during the 2018-19 school year for 5<sup>th</sup> graders.</i>	<i>To be determined</i>
NNAT Naglieri Nonverbal Ability Test	The Naglieri Nonverbal Ability Test ( <b>NNAT</b> ) is a nonverbal test of general ability commonly used to identify potentially gifted children. <i>All second graders participate in this test administration.</i>	February 1 – March 8, 2019



**STATE & LOCAL ASSESSMENT GUIDE FOR 2018-19, continued**

<b>ASSESSMENT</b>	<b>PURPOSE &amp; PARTICIPATION</b>	<b>WINDOW</b>
NWEA MAP Northwest Evaluation Association Measures of Academic Progress	These assessments are the universal screening tools for K-8 reading, language arts, and mathematics. MAP must be administered three times during the year to determine a starting point, and to demonstrate growth at midyear and at year end. MAP outcomes are highly correlated to SOL outcomes. <i>NWEA MAP Assessments will be administered to K-8 students for English &amp; Mathematics and to Algebra I students.</i>	<b>FALL</b> <ul style="list-style-type: none"> <li>• August 13-31, 2018</li> </ul> <b>WINTER</b> <ul style="list-style-type: none"> <li>• December 3-19, 2018</li> </ul> <b>SPRING</b> <ul style="list-style-type: none"> <li>• May 6-23, 2019</li> </ul>
Phonological Awareness Literacy Screening (PALS)	PALS is the state-provided screening tool for Virginia’s Early Intervention Reading Initiative (EIRI). The purpose of the EIRI is to reduce the number of children with reading problems through early diagnosis and immediate intervention. All students not meeting the Entry Level benchmark for their grade level must receive intervention services <i>in addition to</i> their regular classroom instruction. <i>PALS is administered to students in grades K-3.</i>	<b>FALL</b> *Grades 1-3, August 27-September 21, 2018 with all data due by October 5, 2018 *Kindergarten, September 24,-October 19, 2018 with all data due by November 2, 2018  <b>MIDYEAR</b> *Grades K-3, January 2-30, 2019 with all data due by February 13, 2019  <b>SPRING</b> *Grades K-3, April 29-May 24, 2019 with all data due by June 7, 2019  <i>*Principals must identify a two-week testing window within the greater window.</i>



**STATE & LOCAL ASSESSMENT GUIDE FOR 2018-19, continued**

<b>ASSESSMENT</b>	<b>PURPOSE &amp; PARTICIPATION</b>	<b>WINDOW</b>
SOL Assessments Standards of Learning	<p>All students enrolled in a course for which there is a state Standards of Learning (SOL) assessment must participate. The following are SOL tested:</p> <p><i>3<sup>rd</sup> - 5<sup>th</sup> Grade Reading &amp; Mathematics</i>  <i>Virginia Studies (4<sup>th</sup> Grade)</i>  <i>5<sup>th</sup> Grade Science</i></p> <p><i>6<sup>th</sup> - 8<sup>th</sup> Grade Reading &amp; Mathematics</i>  <i>8<sup>th</sup> Grade Writing</i>  <i>Civics &amp; Economics (8<sup>th</sup> Grade)</i></p> <p><i>EOC Reading (11<sup>th</sup> Grade)</i>  <i>EOC Writing (11<sup>th</sup> Grade)</i>  <i>Algebra I, Geometry, &amp; Algebra II</i>  <i>Earth Science, Biology, &amp; Chemistry</i>  <i>World History I, VA/US History, World History II, &amp; World Geography</i></p>	<p><b>FALL WRITING, Grade 8 &amp; End of Course (EOC)</b>            October 15-November 2  <i>Paper Tests may be given only with proper documentation.</i>  <i>Multiple Choice Paper tests must be given on October 15-16</i>  <i>Short Paper tests must be given on October 17, 2018</i>  <b>Term Graduate, 1<sup>st</sup> Attempt</b>, October 15-26, 2018  <b>Term Graduate, 2<sup>nd</sup> Attempt*</b>, November 12-December 7, 2018            *Only Term Graduates who tested during the 1<sup>st</sup> attempt window may test during the 2<sup>nd</sup> attempt window.</p> <p><b>FALL NON-WRITING, Grades 6-8, Content Specific History, &amp; EOC</b>            November 26-December 19, 2018</p> <p><b>SPRING WRITING, Grade 8 &amp; End of Course (EOC)</b>            March 4-April 5, 2019  <i>Paper Tests may be given only with proper documentation.</i>  <i>Multiple Choice Paper tests must be given on March 4-5</i>  <i>Short Paper tests must be given on March 6, 2019</i>  <b>Term Graduate, 1<sup>st</sup> Attempt</b>, March 4-15, 2019  <b>Term Graduate, 2<sup>nd</sup> Attempt*</b>, April 8-26, 2019            *Only Term Graduates who tested during the 1<sup>st</sup> attempt window may test during the 2<sup>nd</sup> attempt window.</p> <p><b>SPRING NON-WRITING, Grades 3-8, Content Specific History, &amp; EOC</b>            April 23-May 17, 2019</p>